

DeafBlind Intervener Assistant

Dept/Div: Special Education/N/A

FLSA Status: Non-Exempt

General Definition of Work

Performs human support work providing specialized communication support and paraprofessional assistance to DeafBlind students in a variety of educational settings; working one-on-one with students to assist in providing critical connections for socialization in the educational environment; promoting development of communication skills and supporting educational enhancement to students, and related work as apparent or assigned. Work is performed under the moderate supervision of the Assistant Director/Principal.

Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable an individual with disabilities to perform the essential functions.

Essential Functions

Facilitates the student's connection to others by explaining and modeling the student's specific communication system, acting as a bridge to the world, and creating a safe and supportive environment that encourages successful interactions with adults and peers

Provides access to information, environments, and materials for the student who may otherwise be unable to access or understand due to dual sensory loss.

Prepares, modifies, and adapts materials for the student who is DeafBlind in coordination with licensed staff.

Assists a student who is DeafBlind in safely navigating their daily routine including personal care, feeding, and disembarking/embarking transportation.

Uses assistive technology proficiently; adapts to various policies and regulations of individual member districts.

Other duties as assigned.

Knowledge, Skills, and Abilities

General knowledge of practices, methods, & techniques in supporting students who are DeafBlind; general knowledge of classroom subject matter textbooks, materials and media; skill in the operation of a personal computer and peripheral devices including some knowledge of applicable software packages including ability to operate a braille; ability to use classroom and instructional equipment as well as utilizing assistive technology and learning tools; ability to maintain files and information including data collection; ability to communicate effectively orally and in writing; ability to make arithmetic computations using whole numbers, fractions and decimals; ability to compute rates, ratios and percentages; ability to relate effectively with students, parents, district staff, and the public in a multicultural community including DeafBlind cultures; ability to work in close physical proximity to students while frequently using touch to communicate with and instruct students who are primarily tactile learners; ability to keep information confidential; ability to establish and maintain effective relationships with administrative staff, students, teachers and professional services providers.

Education and Experience

High School diploma or GED, or equivalent combination of education and experience.

Physical Requirements

This work requires the regular exertion of up to 10 pounds of force, frequent exertion of up to 25 pounds of force and occasional exertion of up to 50 pounds of force; work regularly requires the use of spoken and/or visual communication, using hands to finger, handle or feel and reaching with hands and arms, frequently requires standing, walking, sitting, climbing or balancing, stooping, kneeling, crouching or crawling, pushing or pulling, lifting and repetitive motions and occasionally requires tasting or smelling;

DeafBlind Intervener Assistant

work requires close vision, distance vision, ability to adjust focus, depth perception, color perception, night vision and peripheral vision; vocal or visual communication is required for expressing or exchanging ideas and conveying detailed or important instructions to others; hearing may be required to perceive information at normal spoken word level and receive details information through oral communications if visual communication is not accessible in the environment; work requires preparing and analyzing written or computer data, using of measuring devices and observing general surroundings and activities; work occasionally requires exposure to outdoor weather conditions and exposure to bloodborne pathogens and may be required to wear specialized personal protective equipment; work is generally in a moderately noisy location (e.g. business office, light traffic).

Special Requirements

American Sign Language and/or Braille Comprehension (reading and writing) preferred.

Obtain National DeafBlind certification within two years of hire.

DeafBlind Intervener training.

Valid driver's license in the State of Minnesota.

Last Revised: 12/1/2022